

**Ms. Mabour**

mabourbio@gmail.com

### **Global Perspectives Summer Assignment: Community Problems**

**Objectives:** Students will create a 3-5-minute video documenting one issue in their community. Community can mean one's culture, one's social group, the physical environment, etc. The issue can fall under one these following categories:

- Environmental
  - Students also taking AICE Environmental Management are encouraged to use their research to complete this assignment
- Social
- Political
- Medical
- Economic

**Goals:**

- You will introduce yourself and show pride in your work
- You will define and investigate a local issue of interest in your defined community
- You will develop your role/perspective on the issue and come to understand/investigate/articulate at least one other perspective
- You will record a short documentary of the investigation of your issue
- You will effectively/creatively communicate your work

**In the video you, as the student/director, should:**

1. Introduce yourself and appear in the video at least once
2. Describe your community
3. Define the issue and identify other points of view on the issue (at least one other POV)
4. Show **evidence** of the issue and describe the impact it has on yourself and others in the community
5. Describe how people outside of your community view this issue
6. Describe current solutions/ lack of solutions

This assignment will be the first grade in the 2018-2019 School year. Videos will be presented to your peers during the first weeks of school. In addition, these assignments will be used for other activities in this course.

Videos should not be shorter than 3 mins or longer than 5 mins

No extra points will be given to those who surpass the allotted time. Ms. Mabour will only grade up to the 5 minute mark

Grading Rubric		
Level	5-0	
Communication & Innovation	Clearly, innovatively, and effectively communicate s ideas and reasoning	
Perspectives	Clearly identifies their perspective as well as other perspectives from inside and outside of the community Provides counter arguments	
Define the issue	Clearly defines the issue and shows empathy for those impacted by the problem Fully defines the community	
Logic & Reasoning	All claims were supported by evidence, whether anecdotal or empirical	
Conclusion	Clear conclusion on the issue and provides possible solutions to solve the problem	
		<b>Total / 25</b>

**Some Inspiration:**

Tobin, K. [Loretto Abbey]. (2013, May 8). Coral Reef World Issues Project. Coral [Video file]. Retrieved from [https://www.youtube.com/watch?v=n\\_J-hpJlexU](https://www.youtube.com/watch?v=n_J-hpJlexU)

Cambridge University Presentation Advice- [https://www.youtube.com/watch?v=YI\\_FJAOfgQ](https://www.youtube.com/watch?v=YI_FJAOfgQ)

[Lighthouse Communications]. (2017, Jan 22). *How to Start Your Presentation: 4 Step Formula for a Killer Intro* [video File]. Retrieved from <https://www.youtube.com/watch?v=aGEftRwPhE4>

<http://www.sun-sentinel.com/local/broward/fort-lauderdale/fl-sb-fort-lauderdale-sewer-crumbling-20170818-story.html>

**How to submit your work:**

Log into Canvas and search for “Northeast Global Perspectives summer practice” and click on the link below. This assignment will be listed and you will submit your assignment through the canvas site.

<https://browardschools.instructure.com/courses/455607>